

CSC 2521, Fall 2015

# Interactive Modeling & Fabrication

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# Goals

- Fundamentals of 3D shape modeling:
  - Curve and Mesh-based representations.
  - Geometry processing: curvature, segmentation, symmetry, deformation...
- Interaction techniques for shape modeling:
  - pen-based, multi-touch, full-body, AR/VR.
- Fabrication.
- Evaluation:
  - Design and Modeling Assignment 25%.
  - Technical Paper presentation 25%.
  - Project (2-3 people working together) 50% (mid-term evaluation 10%, report 10%).

# What is this course about?

## **Creative visual communication**

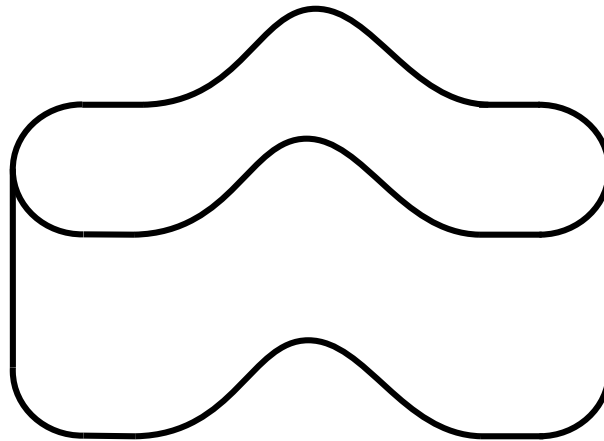
The transformation of a creative vision into a physical reality, that is easy to digitally refine and reuse.

# Sketchpad (Ivan Sutherland 1963)

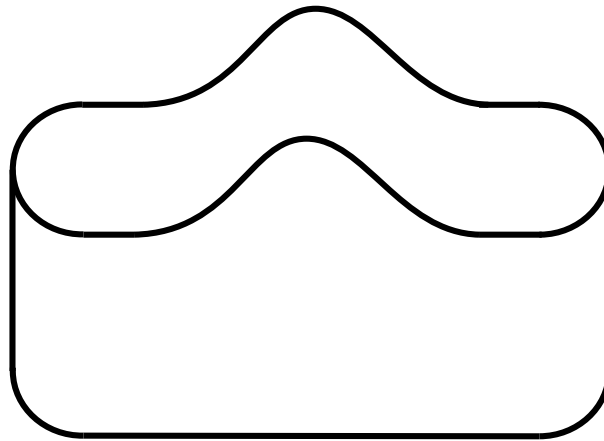


Humans have an audio IN and OUT,  
a video IN but no explicit video OUT!

# video IN: Projection & Perception



# video IN: Projection & Perception



# video IN: Projection & Perception

- **Visual field:** one eye looking straight at the horizon, with a narrow cone of vision, while standing still.
- **Visual world:** two eyes looking all around with peripheral vision, while moving dynamically.

[**J. Gibson, 1950.** The Perception of the Visual World, *Houghton Mifflin.*]

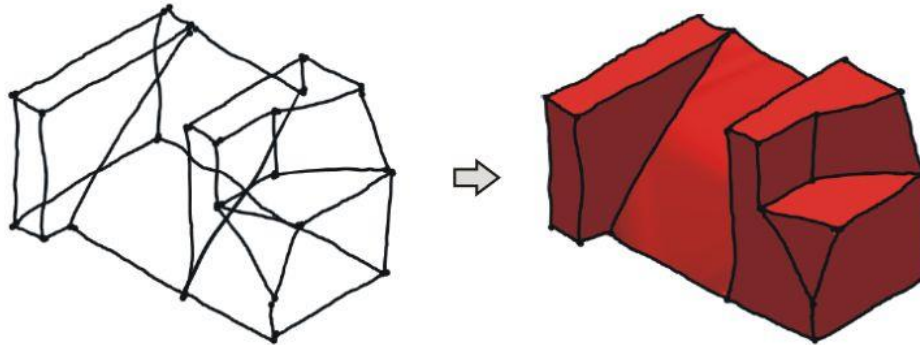
Human visual perception combines:

- Visual rules.
- Visual memory.

# video IN: visual rules

- Interpret straight/coincident/collinear lines as straight/coincident/collinear lines in 3D.
- Proximity: nearby in sketch -> nearby in 3D.
- Smoothness: Interpret a smooth stroke as smooth in 3D.

...



...may lead to implausible reconstructions

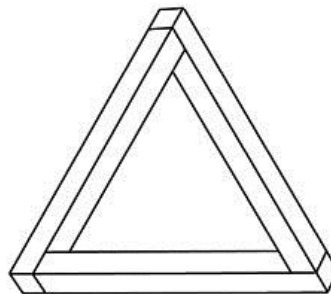


Figure: [http://www.at-bristol.co.uk/Optical/ImpossibleTriangle\\_main.htm](http://www.at-bristol.co.uk/Optical/ImpossibleTriangle_main.htm)  
Pictures: <http://im-possible.info/english/articles/real/real3.html>



# Video IN: visual memory

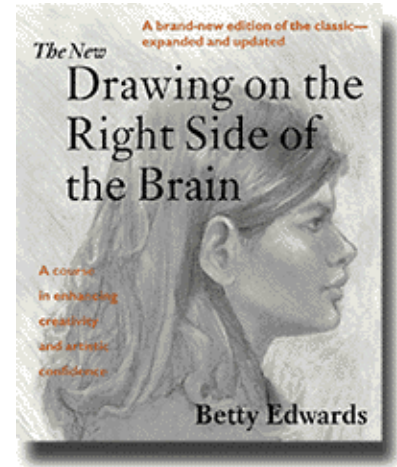
How much can we actually see in this image? How much do we infer?



# video OUT: Sketching & Sculpting

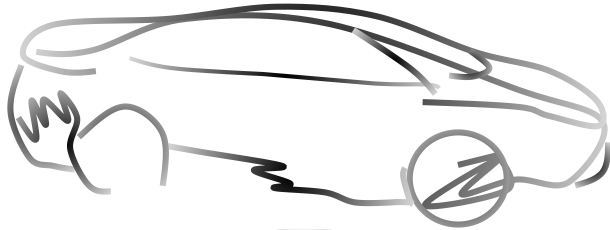
Most children between the ages of about 9-11 have a passion for realistic drawing.

...many adolescents say, "This is terrible! I have no talent for art. I'm not doing it anymore."

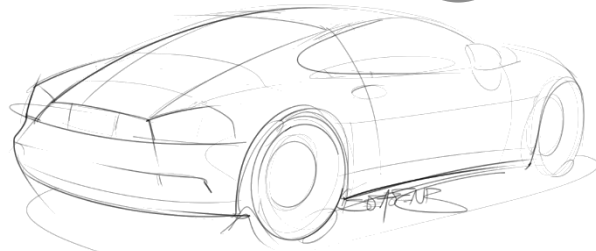


**...regardless, we all mould, gesture and doodle!**

# Sketching



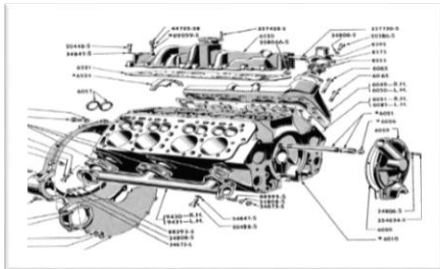
Ideation doodle



Concept sketch

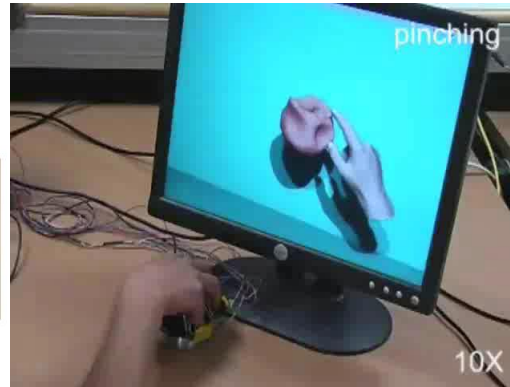
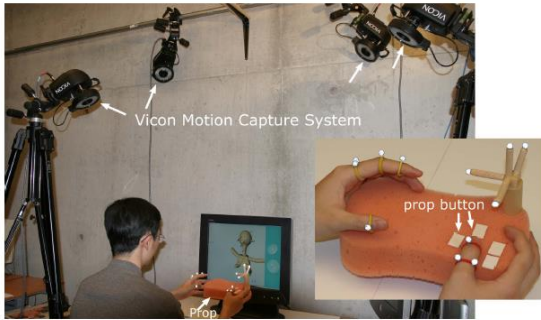


Production drawing

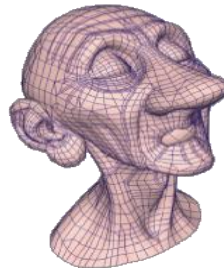


Construction plan

# Sculpting



digital



physical



# Issues in interaction for modeling

## 2D

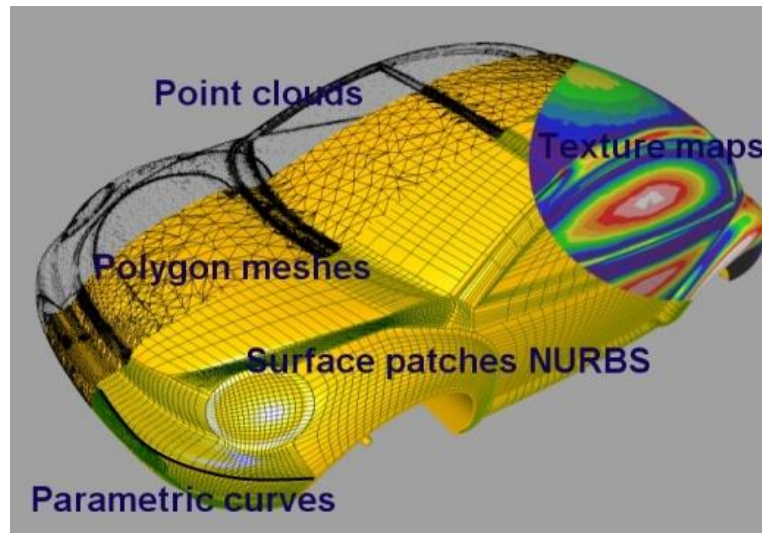
- stroke filtering
  - stroke processing
  - stroke appearance
  - stroke dynamics
  - seamless UI Control
  - navigation
  - 2D curve modeling
  - stroke perception
- fairing, clothoids...  
recognition, regularization...  
NPR, stylization...  
pressure, tilt, direction, temporal order...  
widgets, gestures, crossing, multi-stroke...  
paper manipulation, onion skinning...  
what are desirable curves?  
How do we perceive them?

## 3D

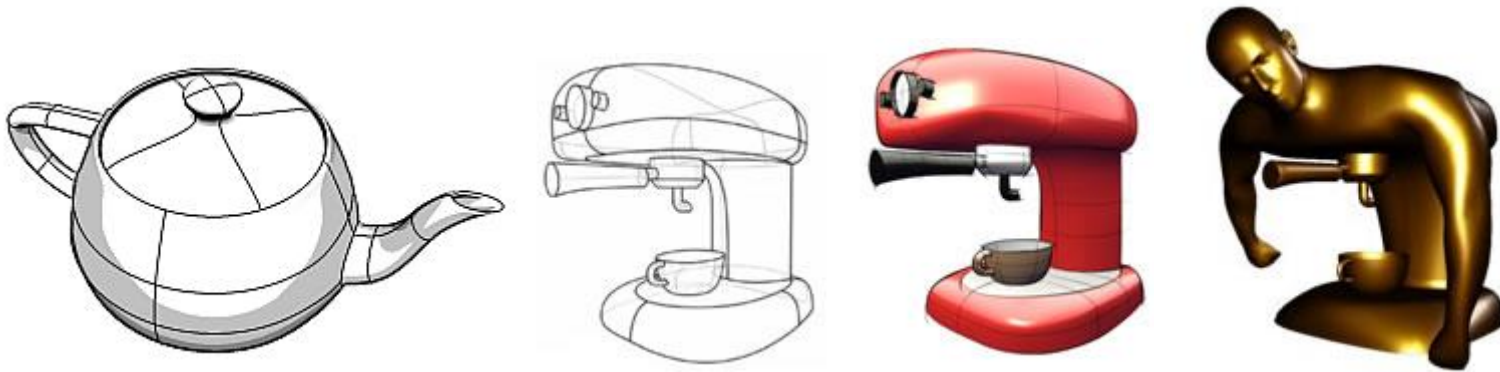
- 3D scanning/printing
  - 3D navigation
  - 3D curve and surface modeling
  - immersive input and displays
  - fabrication
- occlusion and feasibility...  
camera tools, single/multi-view...  
what are desirable surfaces?  
can we draw in 3D?  
can we build as we create?

# 3D geometric representations

- Point.
- Point-cloud.
- Poly-line.
- Polygon mesh: Quads, Triangles...
- Parametric curve/surface: Hermite, Bezier, B-Spline, NURBS...
- Subdivision curve/surface: Chaikin's curve, Catmull-Clark...
- Voxels.
- Implicit functions, level-sets, blobby models.
- Texture maps.



# 3D modeling: form + function

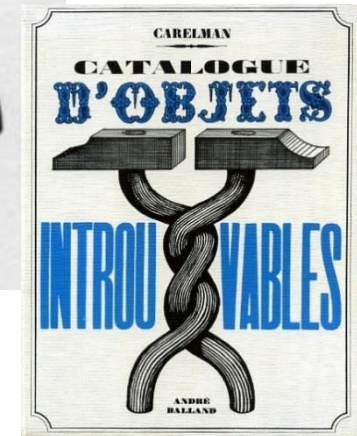
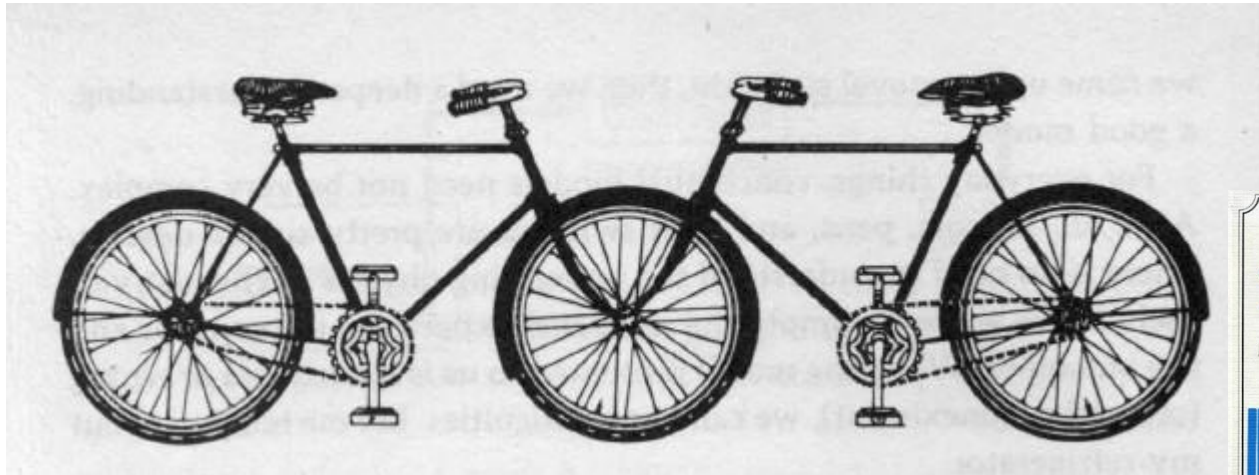


What do these objects do?

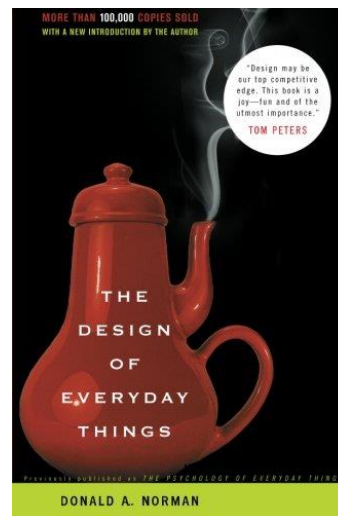




# 3D modeling: good design



- Affordance.
- Visibility.
- Conceptual Model.
- Mapping.
- Feedback.





# 3D modeling: good design



"Damn these hooves! I hit the wrong switch again! Who designs these instrument panels, raccoons?"