

## Introduction to spaghetti and meatballs



# CSC 418/2504: Computer Graphics

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Course web site (includes course information sheet):

<http://www.dgp.toronto.edu/~karan/courses/418/>

Instructors:

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Textbooks: Fundamentals of Computer Graphics

OpenGL Programming Guide & Reference

Tutorials: (first tutorial next week)

# This is a Green Course!



*Your instructor has committed to reducing this course's environmental impact.*

[sustainability.utoronto.ca](https://sustainability.utoronto.ca) #greenerUofT

# Topics

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0. Introduction: What is Computer Graphics?
1. Basics of scan conversion (line drawing)
2. Representing 2D curves
3. 2D Transformations
4. Coordinate Free Geometry CFG
5. 3D Objects
6. 3D curve design
7. 3D Transformations
8. 3D Viewing
9. Visibility
10. Lighting and local illumination
11. Shading
12. Texture mapping
13. Ray Tracing and Global illumination
14. Animation

# Topic 0.

Introduction:

What Is Computer Graphics?

# What is Computer Graphics?

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Computers:

accept, process, transform and present information.

Computer Graphics:

accept, process, transform and present information  
in a visual form.

# Ok but... what is the course really about?

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The science of turning the rules of geometry, motion and physics into (digital) pictures that mean something to people

## What its not about?

Photoshop, AutoCAD, Maya, Renderman, Graphics APIs.

...**wow**, heavy math and computer science!!

# Movies

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Movies define directions in CG  
Set quality standards  
Driving medium for CG

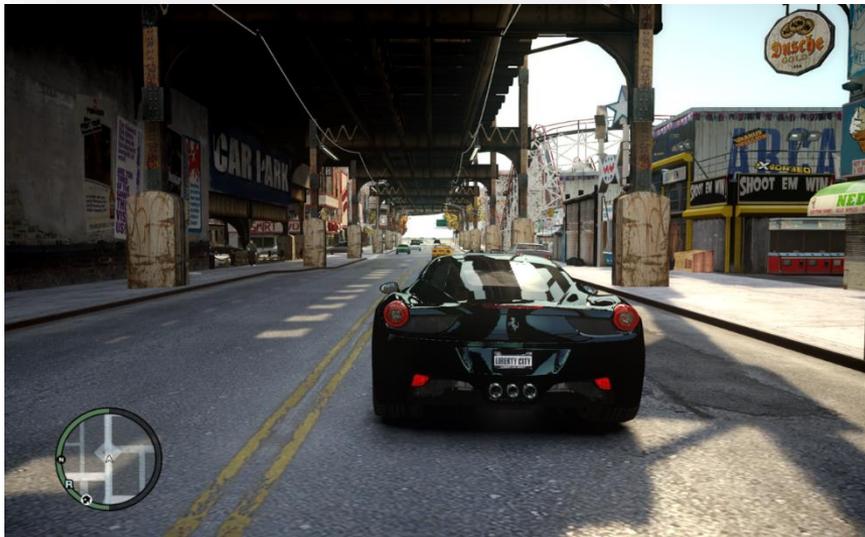


# Games

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Games emphasize the interactivity and AI

Push CG hardware to the limits (for real time performance)

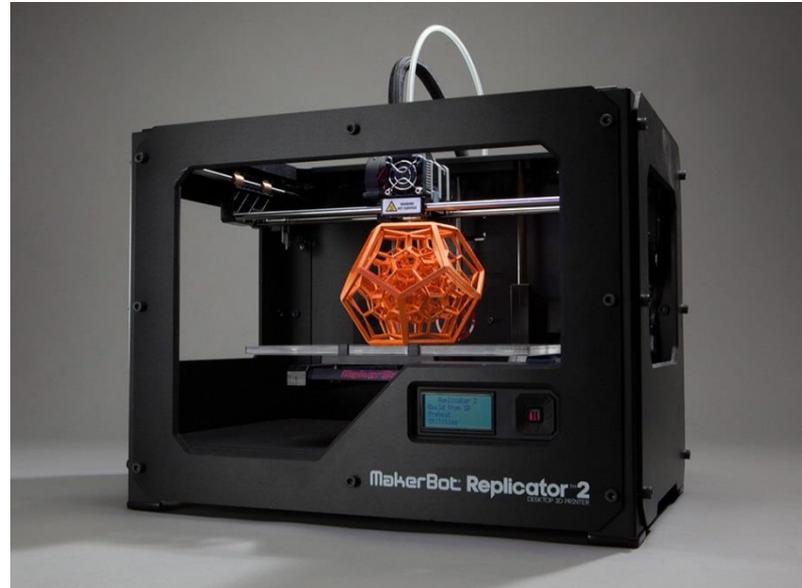
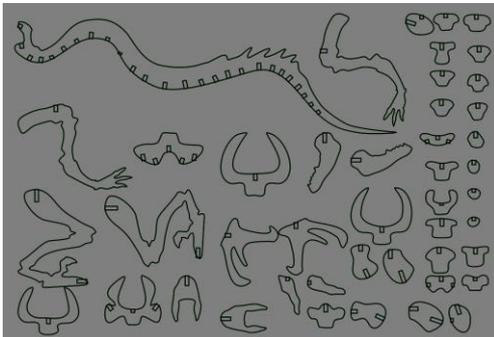


# Design

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CG for prototyping and fabrication

Requires precision modeling and engineering visualization



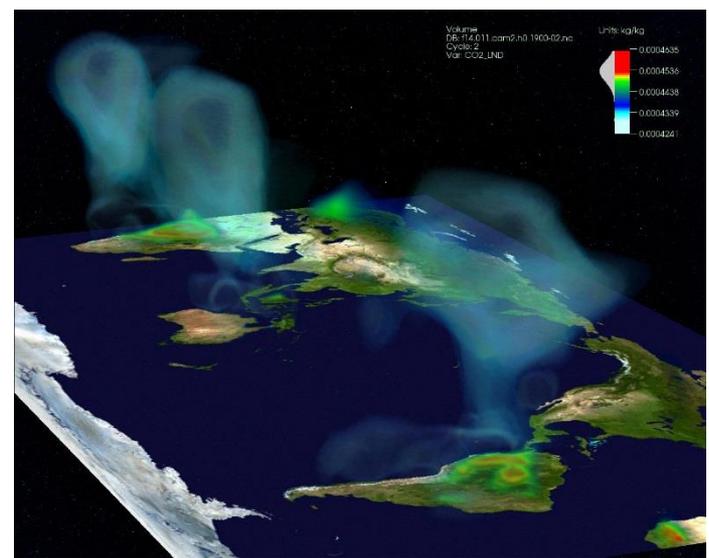
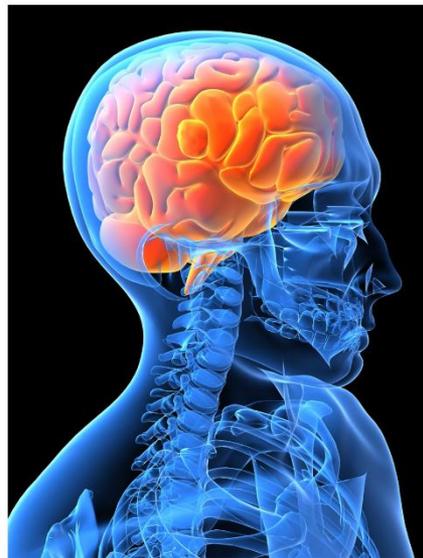
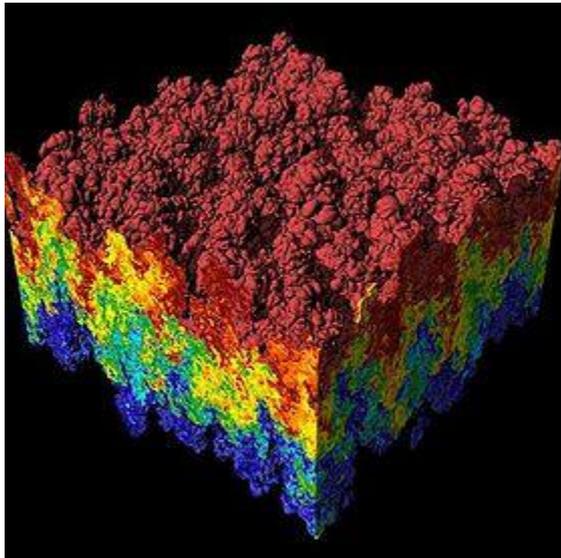
# Scientific and Medical Visualization, Operation

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Requires handling large datasets

May need device integration

Real-time interactive modeling & visualization

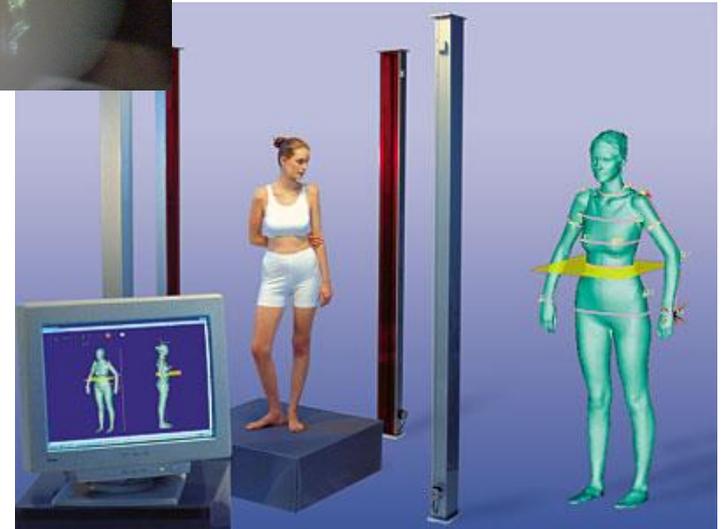


# GUIs, AR/VR, scanners...

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Interaction with software & hardware, I/O of 3D data

Emphasis on usability



# Computer Graphics: Basic Questions

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- Form (modeling)

How do we represent (2D or 3D) objects & environments?

How do we build these representations?

- Function, Behavior (animation)

How do we represent the way objects move?

How do we define & control their motion?

- Appearance (rendering)

How do we represent the appearance of objects?

How do we simulate the image-forming process?

# What is an Image?

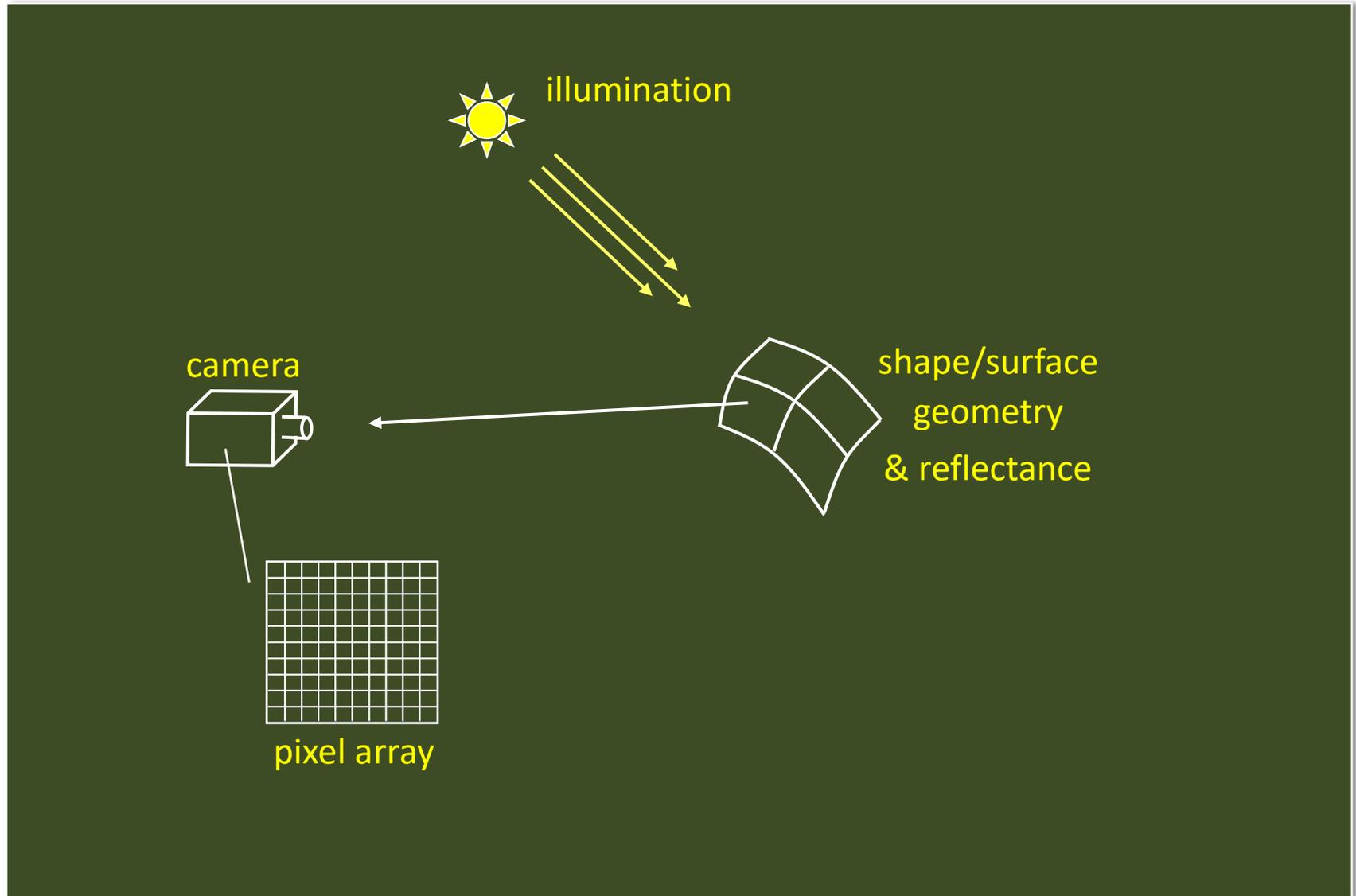
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Image = distribution of light energy on 2D “film”

Digital images represented as rectangular arrays of pixels

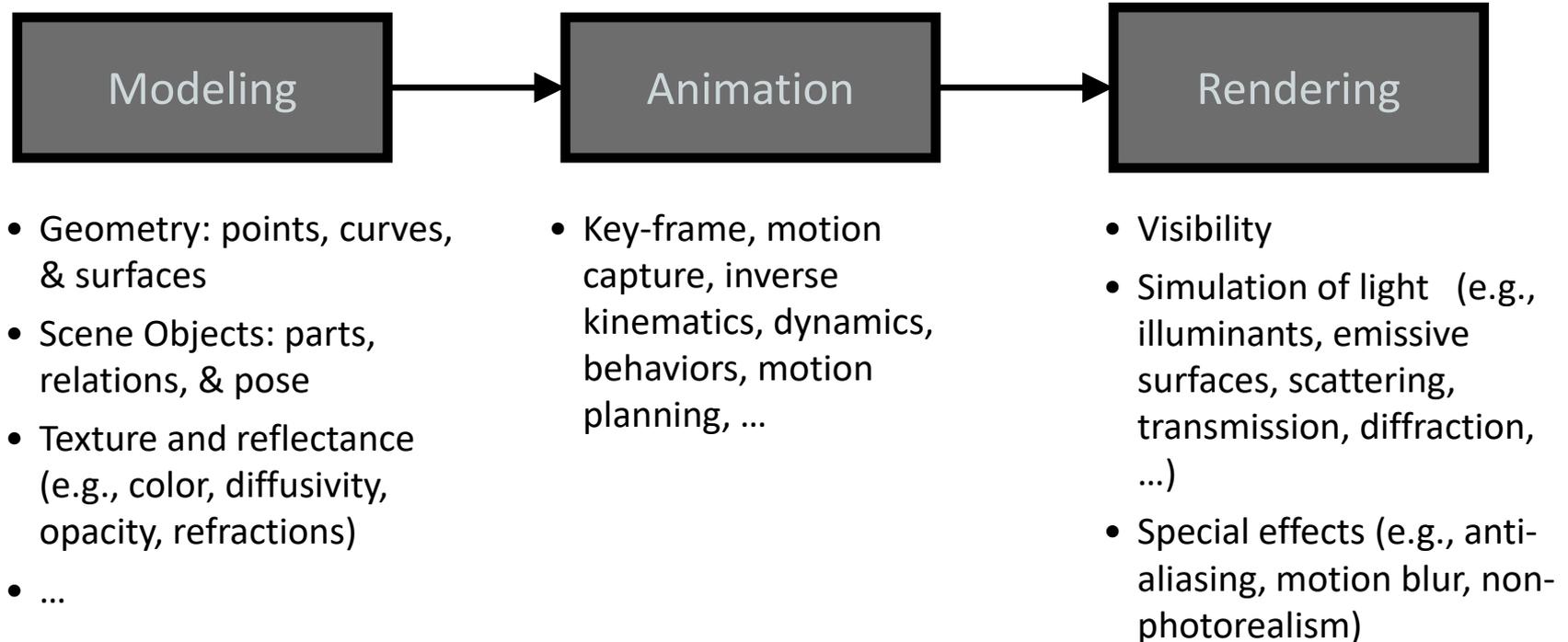


# Form & Appearance in CG



# The Graphics Pipeline

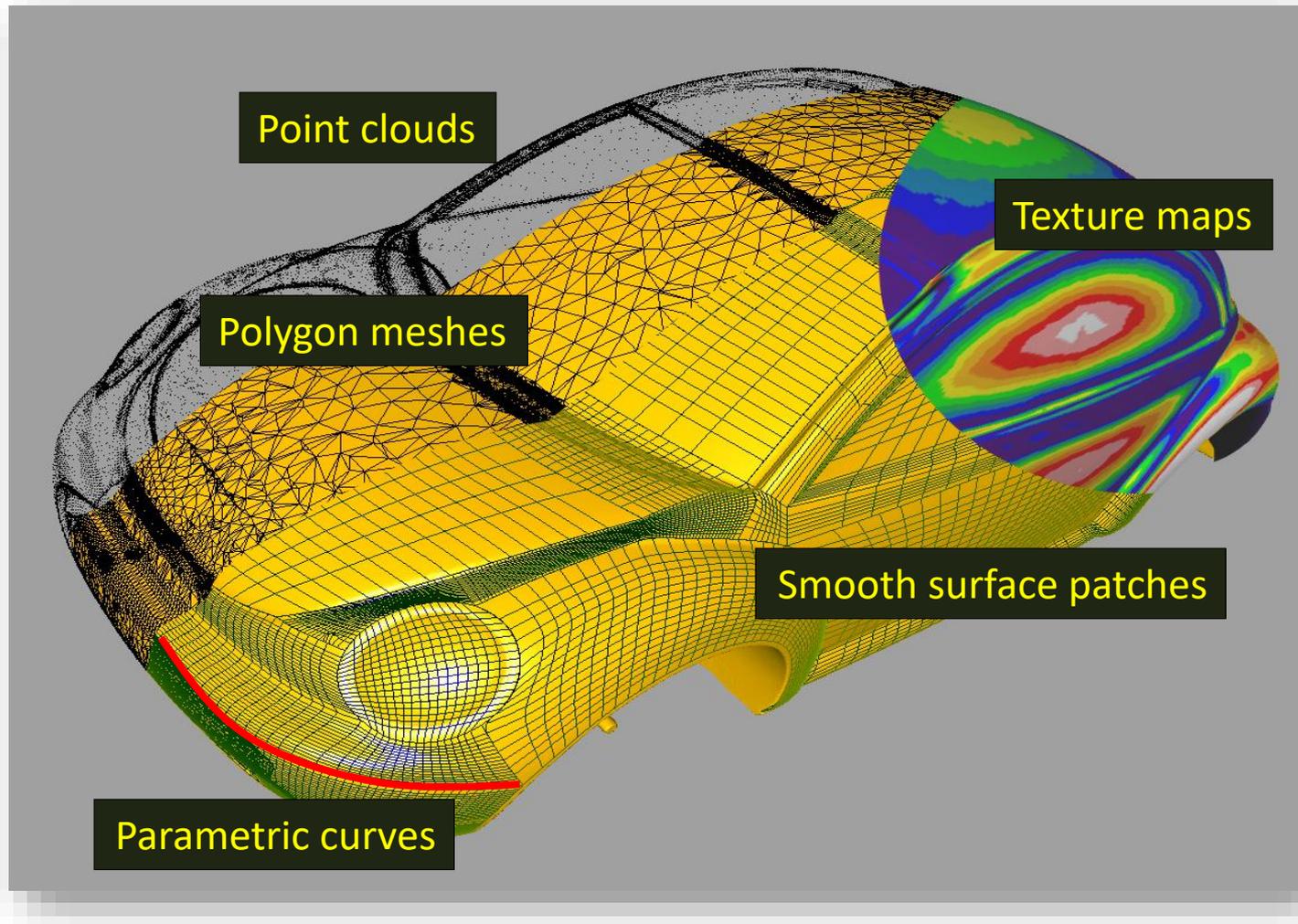
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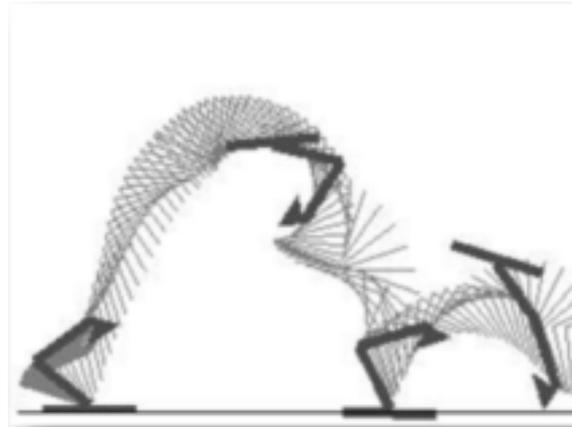
# Graphics Pipeline: Modeling

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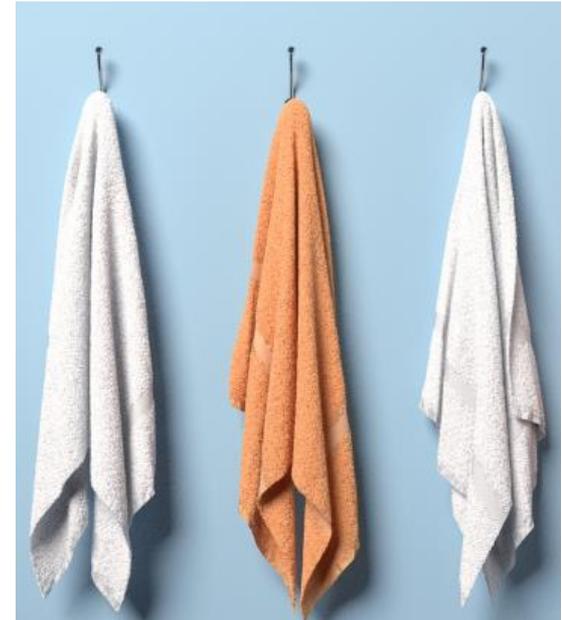
How do we represent an object geometrically on a computer?



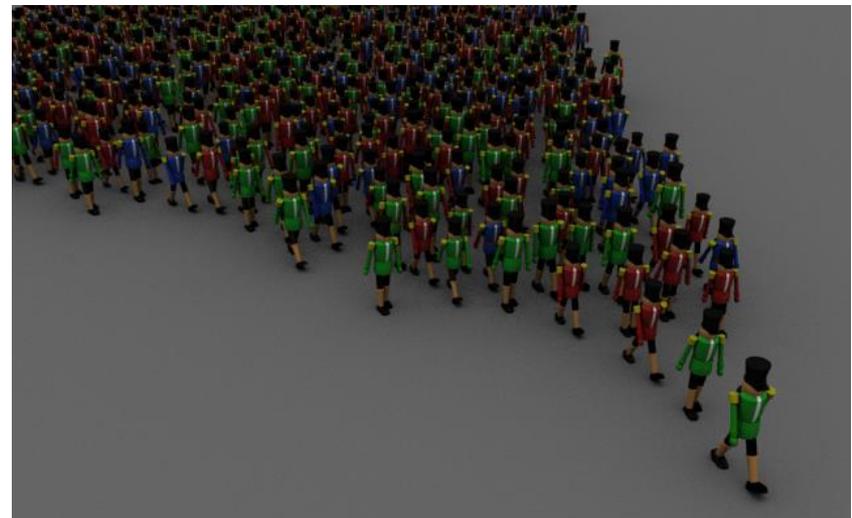
# Graphics Pipeline: Animation



Physical simulation



Key-Framing



Behavior rules

# Graphics Pipeline: Rendering

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**Input:** Scene description, lighting, camera

**Output:** Image that the camera will observe...  
accounting for visibility, clipping, projection,...

# Course Topics

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## Principles

Theoretical & practical foundations of CG  
(core mathematics, physics, modeling methods)

## CG programming (assignments & tutorials)

- Experience with OpenGL (industry-standard CG library)
- Creating CG scenes

# What You Will Take Away ...

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#1: yes, math IS useful in CS !!

#2: how to turn math & physics into pictures.

#3: basics of image synthesis

#4: how to code CG tools

# Administrivia

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## Grading:

- 50%: 3 assignments handed out in class (25% 15% 10%).
- 50%: 1 test in class (15%) + 1 final exam (35%).
- First assignment: on web in two weeks.
- Wooden Monkey assignment on web now!
- Check web for schedule, dates, more details & policy on late assignments.

## Tutorial sessions:

- Math refreshers, tutorials on OpenGL and other graphical libraries, additional topics.
- Attendance **STRONGLY** encouraged since I will not be lecturing on these topics in class.

Lecture slides & course notes, already on web.

# Topic 1.

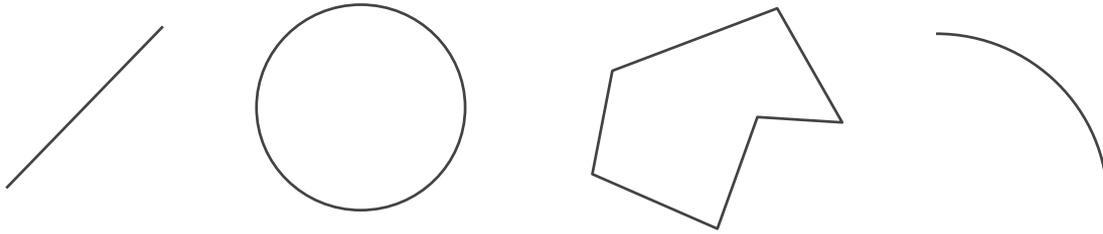
## Basic Raster Operations: Line Drawing

- A simple line drawing algorithm
- Line anti-aliasing

# 2D Drawing

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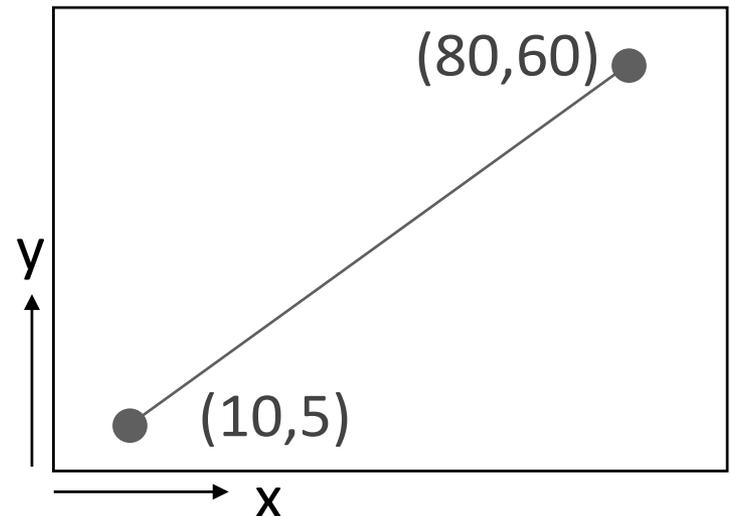
Common geometric primitives:



When drawing a picture, 2D geometric primitives are specified as if they are drawn on a continuous plane

Drawing command:

Draw a line from point (10,5)  
to point (80,60)

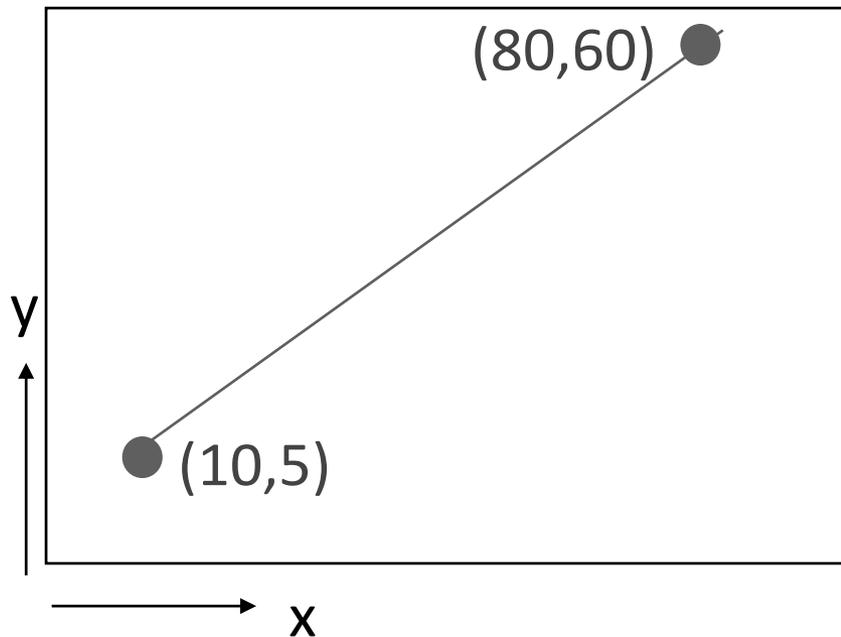


# 2D Drawing

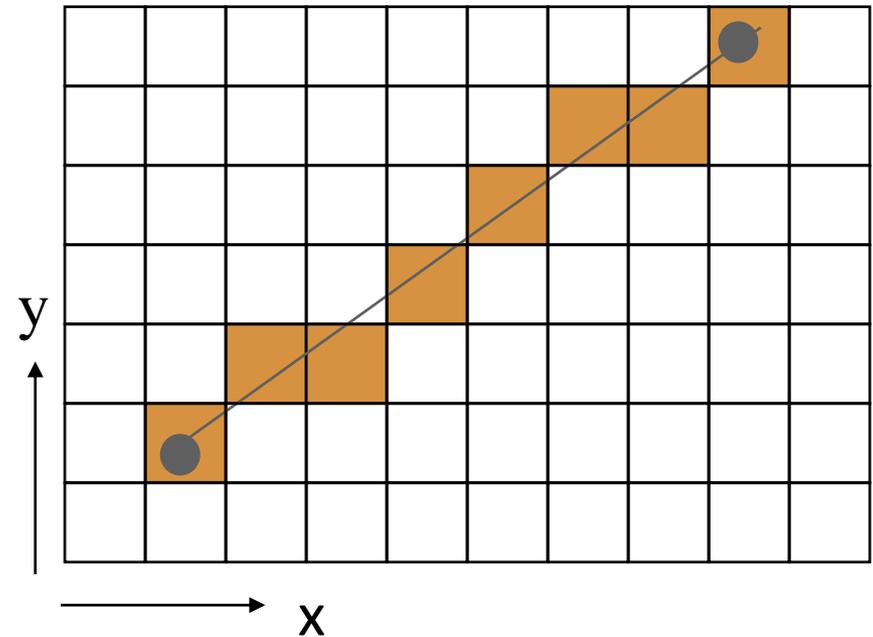
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In reality, computer displays are arrays of pixels, not abstract mathematical continuous planes

Continuous line



Digital line



In graphics, the conversion from continuous to discrete 2D primitives is called scan conversion or rasterization

# Basic Raster Operations (for 2D lines)

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- **Scan conversion:** Given a pair of pixels defining the line's endpoints & a color, paint all pixels that lie on the line.
- **Clipping:** If one or more endpoints is out of bounds, paint only the line segment that is within bounds.
- **Region filling:** Fill in all pixels within a given closed connected boundary of pixels.

# Line Scan Conversion: Key Objectives

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Accuracy:

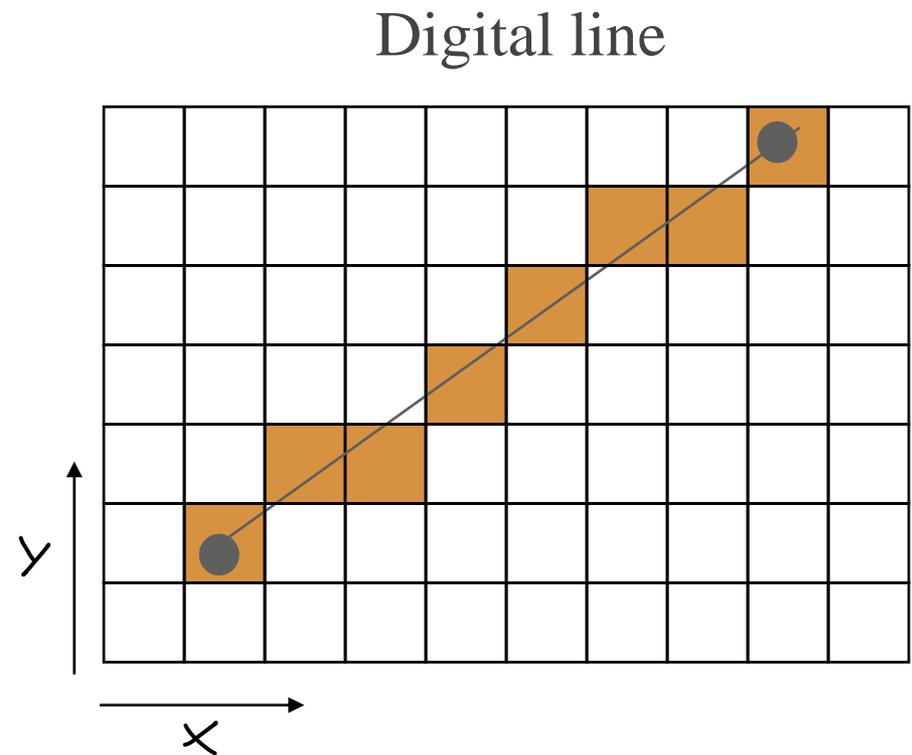
pixels should approximate line closely.

Speed:

line drawing should be efficient

Visual Quality:

No discernable “artifacts”.



# Equation of a Line

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Line between  $(x_0, y_0)$  and  $(x_1, y_1)$

$$dx = x_1 - x_0, dy = y_1 - y_0$$

**Explicit :**  $y = mx + b$

$$m = dy/dx, b = y_0 - mx_0$$

**Parametric :**

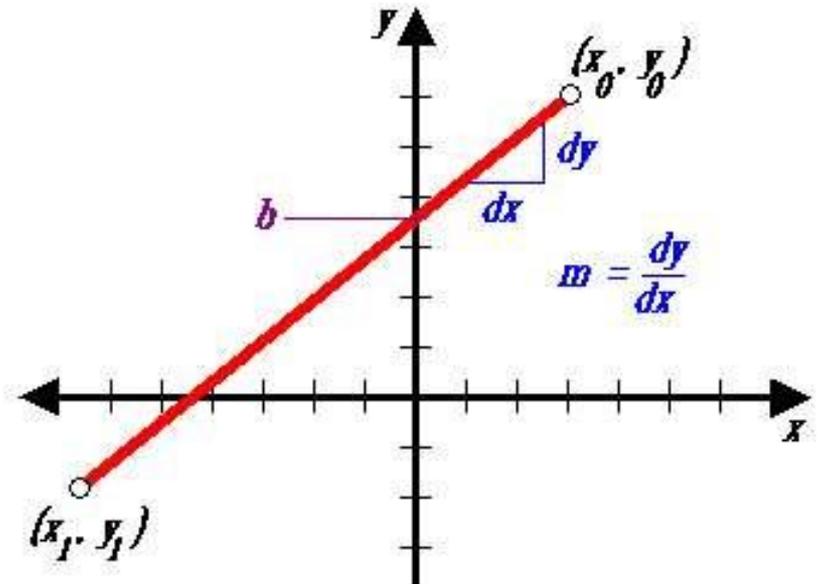
$$x(t) = x_0 + dx * t$$

$$y(t) = y_0 + dy * t$$

$$P = P_0 + (P_1 - P_0) * t$$

$$P = P_0 * (1 - t) + P_1 * t \text{ (weighted sum)}$$

**Implicit :**  $(x - x_0)dy - (y - y_0)dx = 0$



# Algorithm I

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DDA (Digital Differential Analyzer)

Explicit form:

$$y = dy/dx * (x - x_0) + y_0$$

```
float y;
```

```
int x;
```

```
dx = x1 - x0; dy = y1 - y0;
```

```
m = dy/dx;
```

```
y = y0;
```

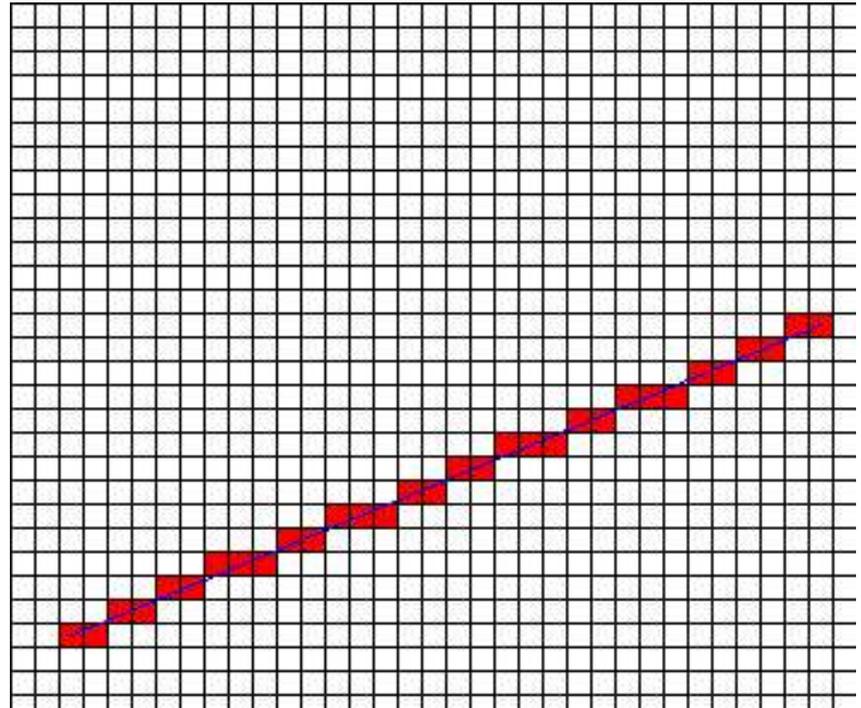
```
for ( x = x0; x <= x1; x++)
```

```
{
```

```
    setpixel (x, round(y));
```

```
    y = y + m;
```

```
}
```



# Algorithm I (gaps when $m > 1$ )

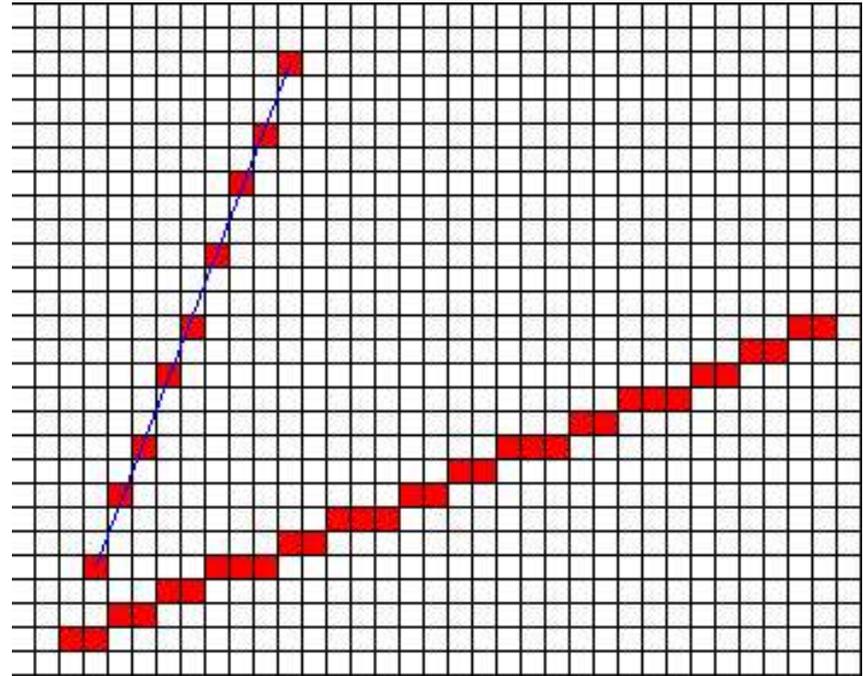
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DDA (Digital Differential Analyzer)

Explicit form:

$$y = dy/dx * (x - x_0) + y_0$$

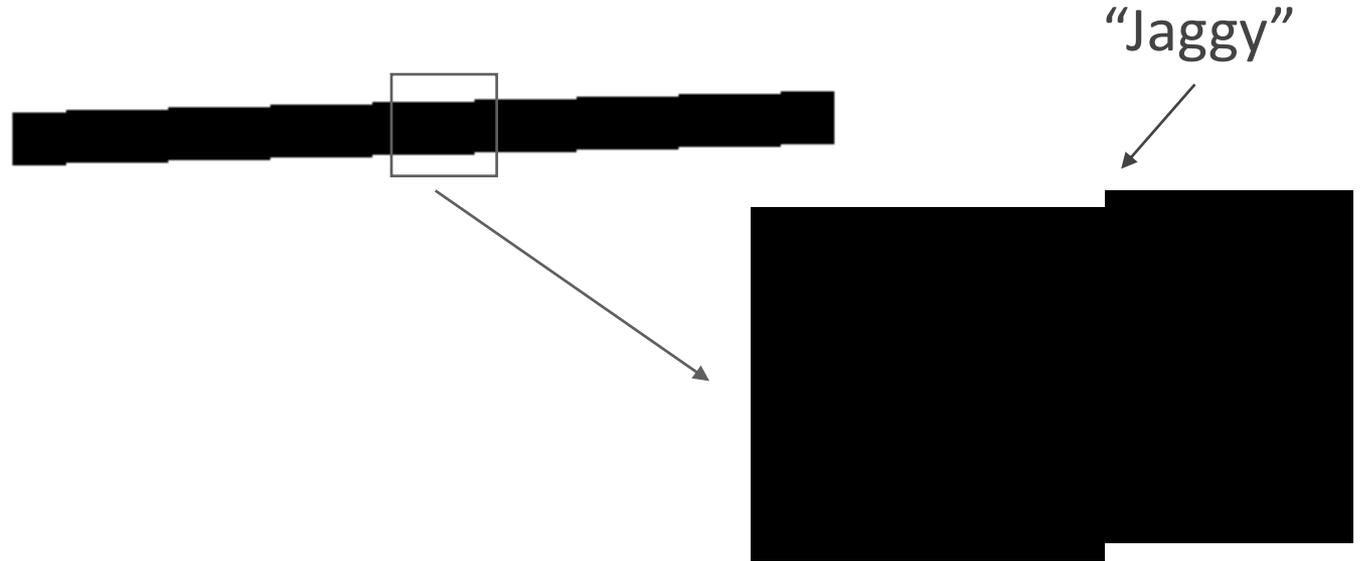
```
float y;  
int x;  
dx = x1 - x0; dy = y1 - y0;  
m = dy/dx;  
y = y0;  
for ( x = x0; x <= x1; x++)  
{  
    setpixel (x, round(y));  
    y = y + m;  
}
```



# Aliasing

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Raster line drawing can produce a “jaggy” appearance.



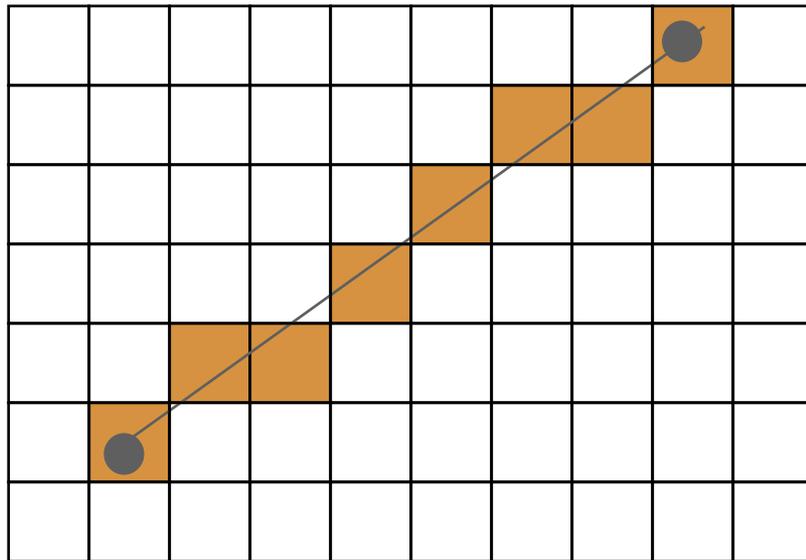
- Jaggies are an instance of a phenomenon called aliasing.
- Removal of these artifacts is called anti-aliasing.

# Anti-Aliasing

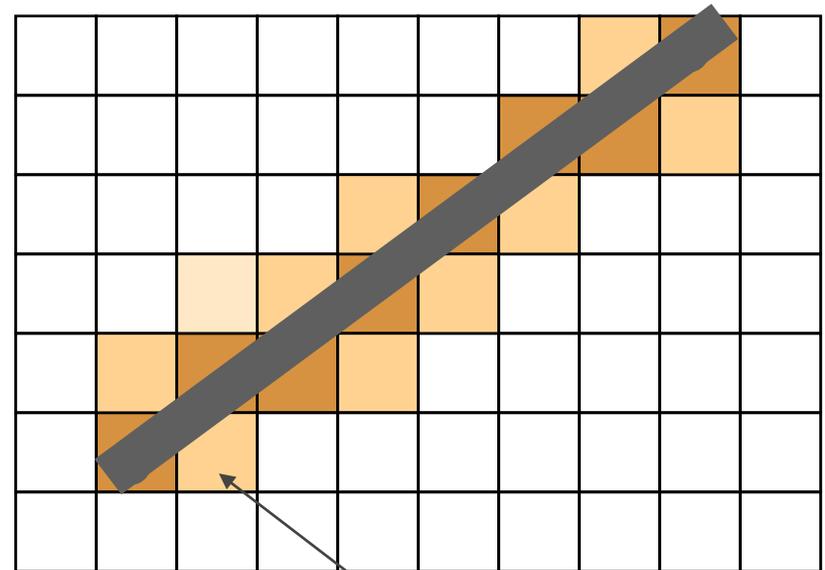
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How can we make a digital line appear less jaggy?

Aliased line



Anti-aliased line

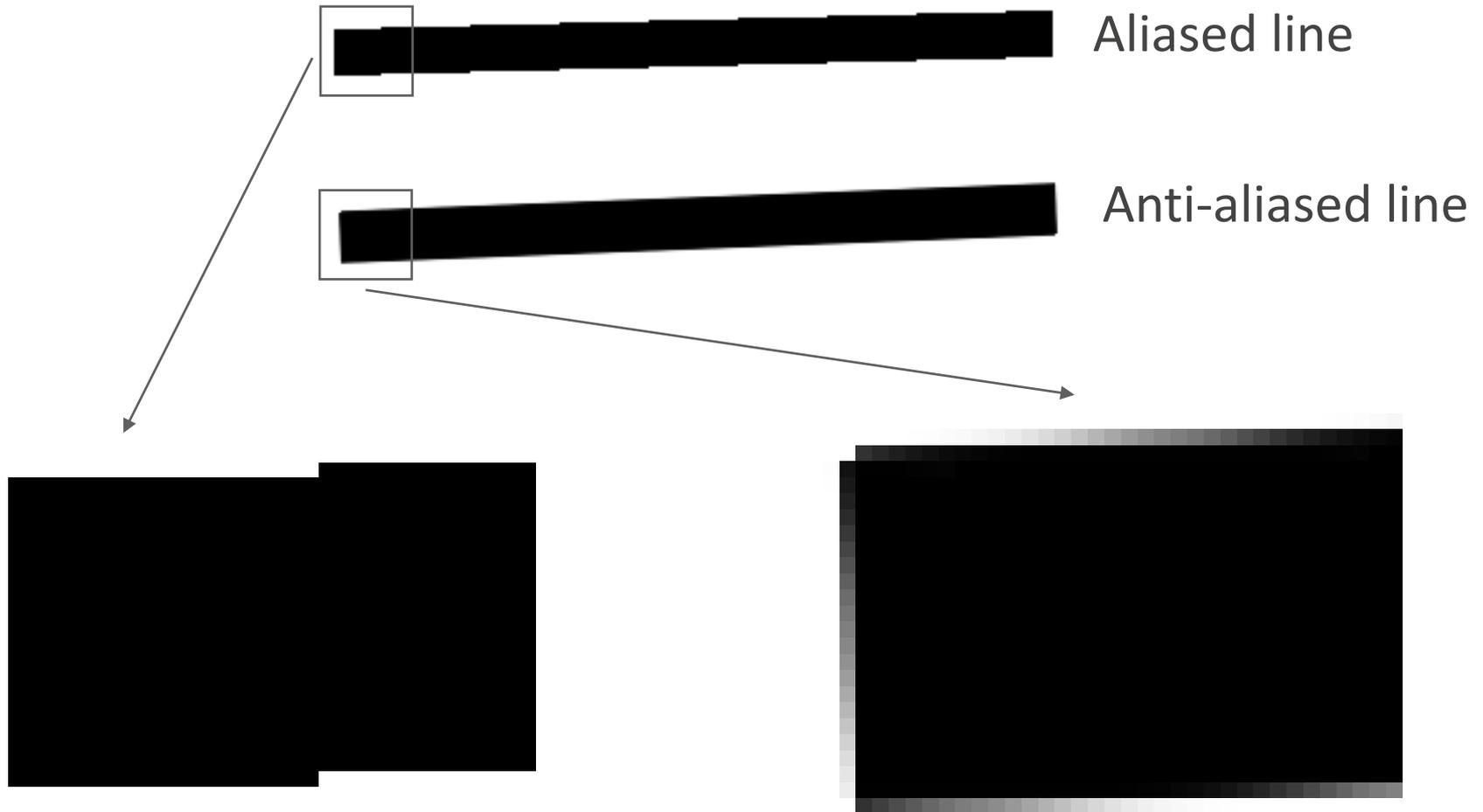


Intensity proportional to pixel area covered by "thick" line

Main idea: Rather than just drawing in 0's and 1's, use "in-between" values in neighborhood of the mathematical line.

# Anti-Aliasing: Example

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# Topic 2.

## 2D Curve Representations

- Explicit representation
- Parametric representation
- Implicit representation
- Tangent & normal vectors

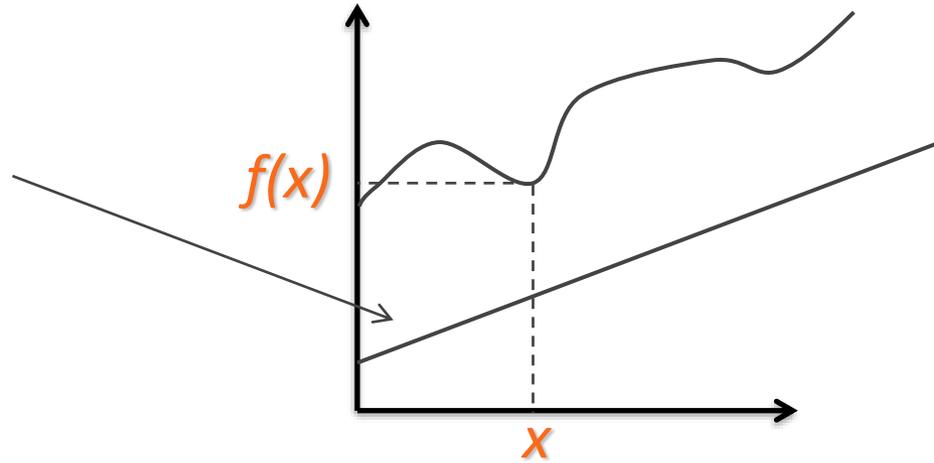
# Explicit Curve Representations: Definition

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Curve represented by a function  $f$   
such that:

$$y=f(x)$$

line:  $y=mx+b$



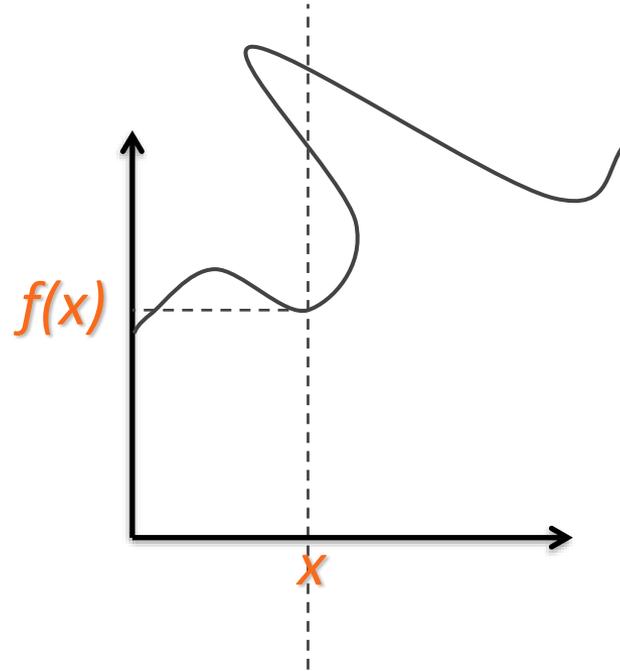
# Explicit Curve Representations: Limitations

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Curve represented by a function  $f$

such that:

$$y=f(x)$$



# Parametric Curve Representation: Definition

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Curve represented by two functions  $f_x, f_y$

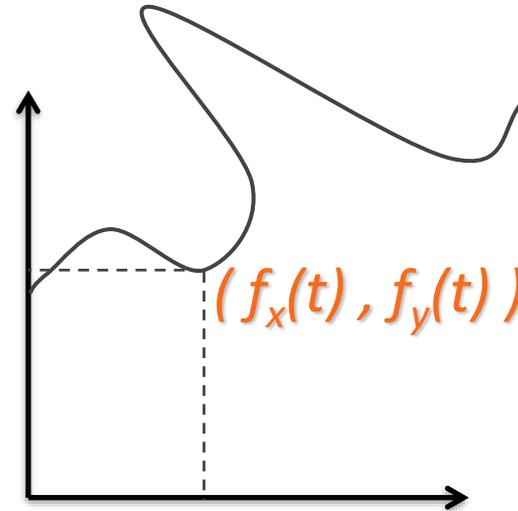
And an interval  $[a,b]$

such that:

$$(x,y) = (f_x(t), f_y(t))$$

are points on the curve for

$t$  in  $[a,b]$



A curve is closed when ??

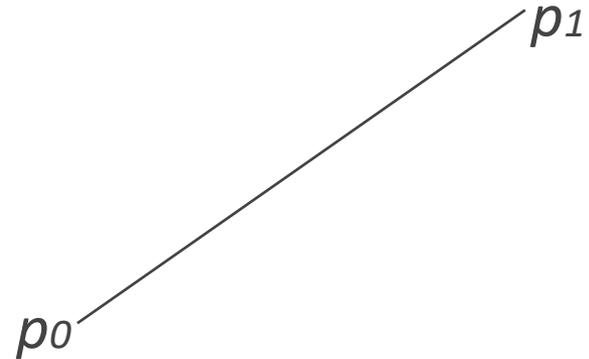
# Parametric Representation of a Line Segment

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$$p(t) = p_0 + (p_1 - p_0) * t, \quad 0 \leq t \leq 1$$

$0 \leq t \leq \infty$  : ray from  $p_0$  through  $p_1$

$-\infty \leq t \leq \infty$  : line through  $p_0$  and  $p_1$

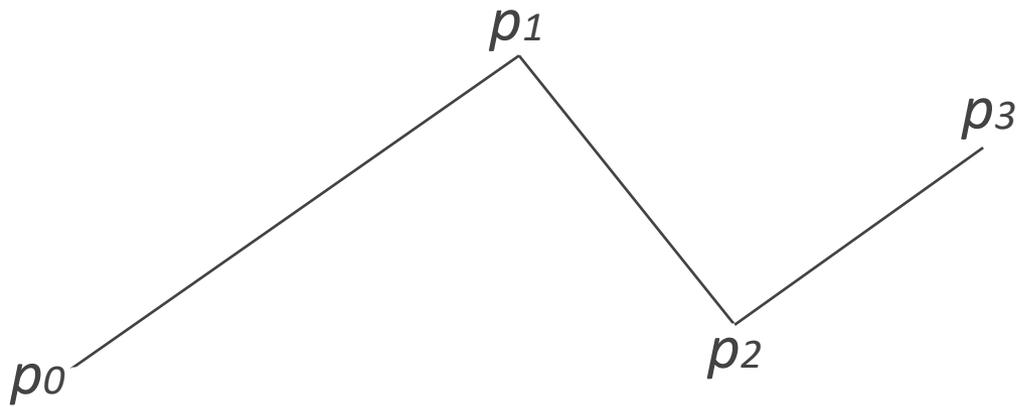


In general if  $p(t) = a_0 + a_1 * t$ , how do you solve for  $a_0, a_1$  ?

# Line Segment as interpolation

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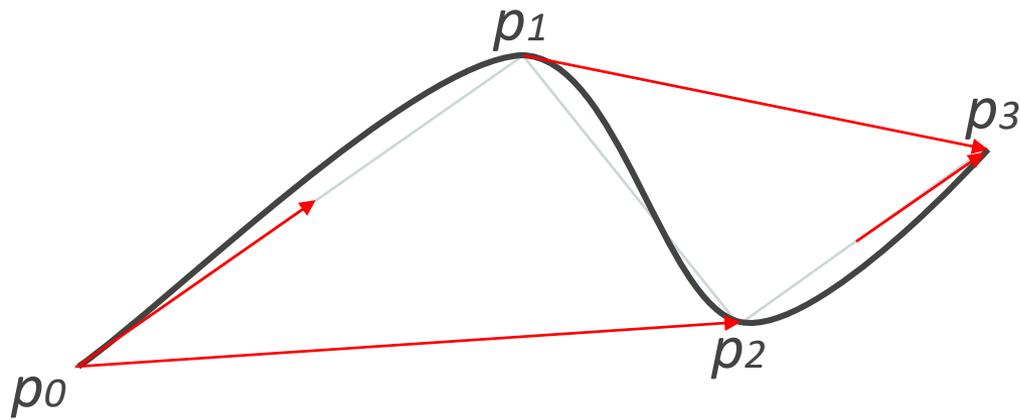
$$p(t) = a_0 + a_1 * t$$



# Curve as interpolation (Catmull-Rom)

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$$p(t) = a_0 + a_1*t + a_2*t^2 + a_3*t^3$$



# Polygons

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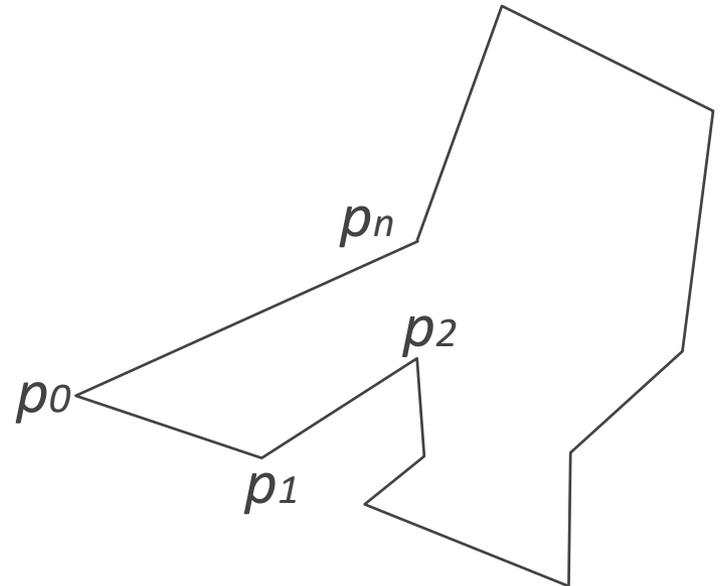
**Polygon:** A continuous piecewise linear closed curve.

**Simple polygon:** non-self intersecting.

**Convex:** all angle less than 180 degrees.

**Regular:** simple, equilateral, equiangular.

$$n\text{-gon: } p_i = r(\cos(2\pi i/n), \sin(2\pi i/n)), \quad 0 \leq i < n$$



# Representations of a Circle

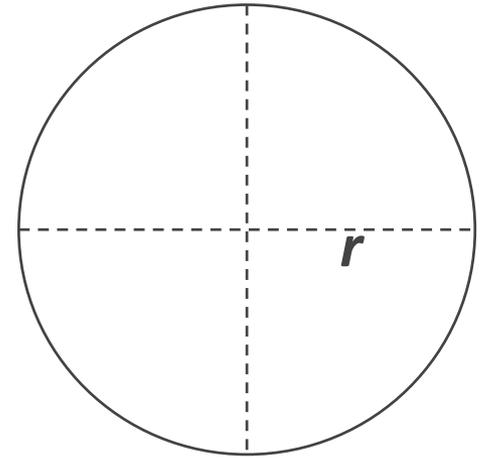
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Parametric:

$$p(t) = r(\cos(2\pi t), \sin(2\pi t)), \quad 0 \leq t \leq 1$$

Implicit:

$$x^2 + y^2 - r^2 = 0$$



# Representations of an Ellipse

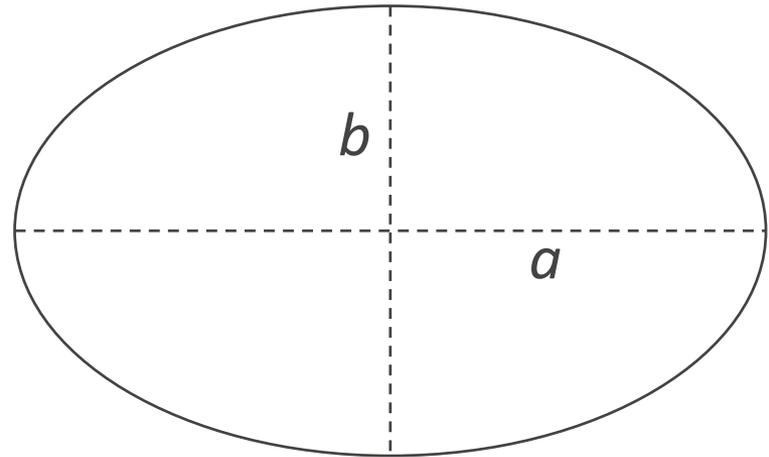
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Parametric:

$$p(t) = (a \cdot \cos(2\pi t), b \cdot \sin(2\pi t)), \quad 0 \leq t \leq 1$$

Implicit:

$$x^2/a^2 + y^2/b^2 - 1 = 0$$



# Curve tangent and normal

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Parametric:

$p(t) = (x(t), y(t)).$       Tangent:  $(x'(t), y'(t)).$

Implicit:

$f(x, y) = 0.$       Normal:  $\mathbf{gradient}(f(x, y)).$

Tangent and normal are orthogonal.