APS105 Winter 2012

Jonathan Deber jdeber -at- cs -dot- toronto -dot- edu

> Lecture 4 January 23, 2012

Today

- Math
- Characters
- Constants

- Office Hours begin today @ 1:00 pm (BA 2270)
- Labs and Tutorials begin this week

#include

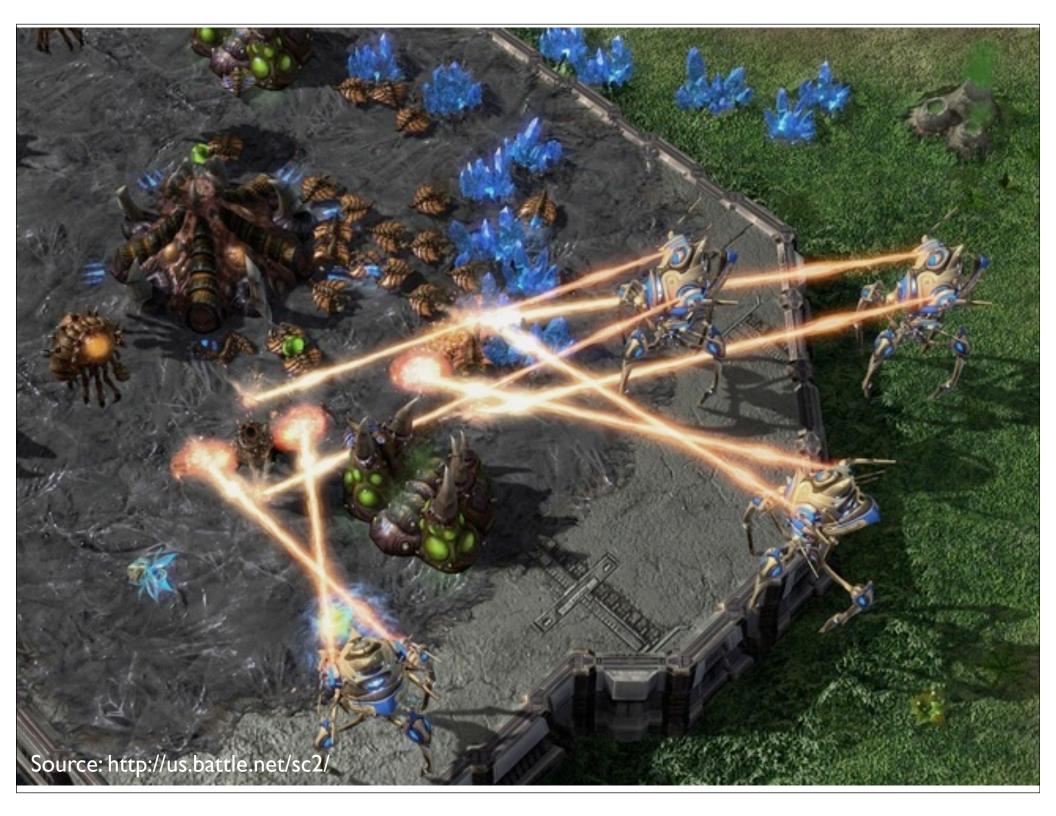
- To use printf, need to tell compiler where to find it
- #include <stdio.h> at beginning of file
- Tells C to use the stdio (standard I/O) library

The Correct Program

No such thing as the correct program

- There are correct/incorrect answers
- There are better/worse programs

```
000
                                              deberjon@remote — ssh — ttys003 — 80 \times 24
[deberjon@remote ~]$ ./hello
Hello, world
[deberjon@remote ~]$ |
```





Addition and Subtraction

Mostly what you expect

Exception is overflow/underflow

Multiplication

Mostly what you expect (except we use *)

```
int i = 2; double d = 2.0; int j = 4; double e = 4.5; int k = i * j; double f = d * e;
```

Exception is overflow/underflow

Division

- Uses /, since there is no ÷ key
- double
 - What you expect

- int
 - floor division
 - % (modulo or mod)

```
double d = 5.0; double e = 2.0;
```

```
double f = d / e;
```

```
int i = 5;
int j = 2;
```

int
$$k = i / j;$$
 | 2 | int $l = i % j;$ | 1

Division

Division

- Negative numbers are tricky
- int i = -5 / 2;
- Mathematically, that's -2.5
- But, we can round that to either -2 or -3
- C89 is implementation dependent
- C99 says truncate towards 0

Order of Operations

- What you expect (for basic math)
 - unary + and -, * and /, + and -
 - \bullet -2 * 4 + 5

- -3
- You can use parentheses, even when not required
 - \bullet -2 * (4 + 5)

-18

 \bullet (-2 * 4) + 5

|-3

Associativity

- 12 / 4 * 6
 Is that (12 / 4) * 6) or 12 / (4 * 6)?
- Arithmetic operators are left associative

Short Forms

```
numItems = numItems + 1;
numItems += 1;
numItems++;
++numItems;
weight -= 3; \longleftrightarrow weight = weight - 3;
ratio /= 4.9; \longleftrightarrow ratio = ratio / 4.9;
adjusted *= 4; ←→→ adjusted = adjusted * 4;
numItems =+ 2; \longleftrightarrow numItems = (+2);
```

Mixed Types

- C will (mostly) convert for you
- Arithmetic conversion:
 - int → double as necessary
 - Little to no loss of data
- Assignment conversion:
 - int → double as before
 - double → int is truncated

```
int i = 2;
double d = 2.5;
double e = i + d;
```

$$2.0 + 2.5$$

double d = 3;

int
$$i = 3.14159$$
;

Converting Types

- 2/3 * 9
- \bullet 2.0/3 * 9

• double d = 2/3 * 9;

- 0
- 6.0

0.0

Casting

- Manually convert an expression from one type to another
- $(double)2 \rightarrow 2.0$

- double d = 2/3 * 9;
- double e = (double)2/3 * 9;
- double f = 2/(double)3 * 9;
- double g = 2/3 * (double)9;
- double h = (double)(2/3 * 9);

0.0

6.0

6.0

0.0

0.0

Casting

```
double e = (double)2/3 * 9;
double f = 2.0/3.0 * 9.0;

int n = 10;
int sum = 105;
double allocation = sum / n;
allocation = (double)sum / n; 10.5
```



Characters

- Smallest unit of text
 - 'a'
 - '5'
 - '\n'

Pronunciation: char acter; char broiled;

- Type is char
- Strings are sequences of characters
 - "Hi" is 'H' followed by 'i'
 - "a" vs. 'a'

Characters

- Need to store (encode) them as 1s and 0s
- Could decide something like a = 1, b = 2, c = 3, etc.
- ASCII
 - 128 characters = 2^7 values = 7 bits
 - Stored in 8 bits = 1 byte
 - Some logic, some arbitrariness
 - Only represents what's on an English keyboard

ASCII

- Control characters (0-31)
- Digits (48-57)
- Upper case (65-90)
- Lower case (97-122)
- Basic symbols (everything else)

Characters

- Escape sequences
 - '\n' or '\"'
 - '\0' is character code 0
 - "Null character"
- '\0' vs. '0'

printf

Uses %c format specifier

```
char first = 'J';
printf("My name starts with: %c. \n", first);
```

My name starts with: J.

Treating chars as Numbers

- Generally, not a great idea
- We'll see better alternatives later



Constants

```
#define NUM STUDENTS 51
                             Own line (at top)
#define NUM TAS 4
#define NUM PROFS 1
#define NUM EXTRA 2
int numCopies = 59; ← Magic Number
int numCopies = NUM STUDENTS + NUM TAS
              + (2 * NUM PROFS) + NUM EXTRA;
int numCopies = 51 + 4
              + (2 * 1) + 2;
```

Constants

```
#define NUM STUDENTS 51
NUM_STUDENTS = 1;
                  Error
          51 = 1;
int NUM TAS = 4;
NUM TAS = 1;
```

Constants and Style

```
int numCopies = 59; ← Magic Number

Bad Style
```

```
#define FOUR 4
#define TWO_POINT_ONE 2.1
```

Bad Style

#define THIRTY 31

Evil