THE PURPOSE OF THIS ASSIGNMENT

Your 14 individual marks not based on written work are comprised as follows:

• getting us a digital **photograph** of you, or having your picture taken (1 point)
• **class participation**: the degree to which you do a **fair share of work on the project** over the course of the semester, and **the quality (not the quantity)** of your **questions and contributions** to discussions in the tutorials, and to a tiny extent the lectures (8 points)
• the quality of a single **3-minute oral presentation plus 3-minute question-and-answer discussion period** that each of you will present in a tutorial sometime over the course of the semester, as early as Thursday October 17 and no later than Thursday November 28 (5 points)

This document deals only with the oral presentation.

THE TASK FOR THE ORAL PRESENTATION

Make a **3-minute presentation** in a tutorial on **one of the five dates listed above**. Sign up for a slot in advance with your TA either in person or through email. Do not wait too long to sign up; if there are no more slots left when you want to present, you will get a zero for the presentation. Sample topics could be (many others are possible):

• “A Day in the Life” scenario, either a “Problem Scenario” or and “Activity Scenario”
• Top three things we learned from talking to our users
• Our top two dilemmas in deciding what functionality to include and to exclude from our system
• Conceptual challenges we are facing in building an effective prototype
• Highlights of what we learned from our user testing
• We started out to build a mumble, but now it’s clear what is needed is a mumblemumble

Column 2 of the table on page 3 of the syllabus suggests appropriate topics at each of the five dates, although other topics are possible.

You will be marked on:

• making an appropriate choice of topic, and the clarity with which you state it;
• your statement and explanation of a problem;
• your statement and explanation of a solution, options, or issues;
• your handling of questions and the quality of your answers; and
• the degree to which you are poised, articulate, open, and non-defensive.