

Figures of the Participatory Storyboard

Tira Cohene

November, 2004

University of Toronto, Toronto Canada

The 'Biography Handbook' introduced the family to the research project. The book included sections with areas that could be filled out. These areas were actually removable cards. A sample card is shown in figure 2b below. The cards were lined with adhesive reusable glue, similar to the glue on 'Post-It' notes. Relatives filled out the cards in the handbook and then placed the cards on the storyboard in order to organize the life story content. They marked up the storyboard with notes, and arranged and rearranged the forms (figures 3a and 3b). They made events cohesive by organizing and interconnecting them. The completed storyboard determined the content and interaction flow for the system.

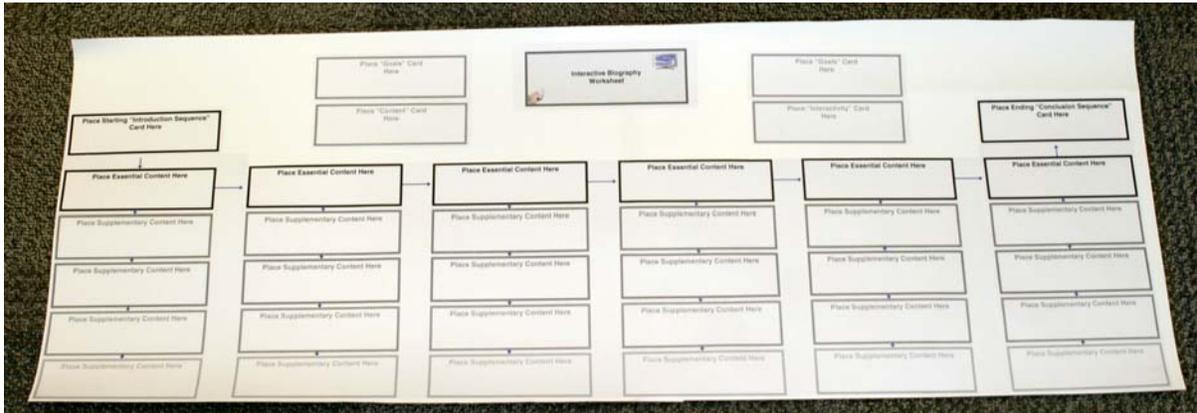
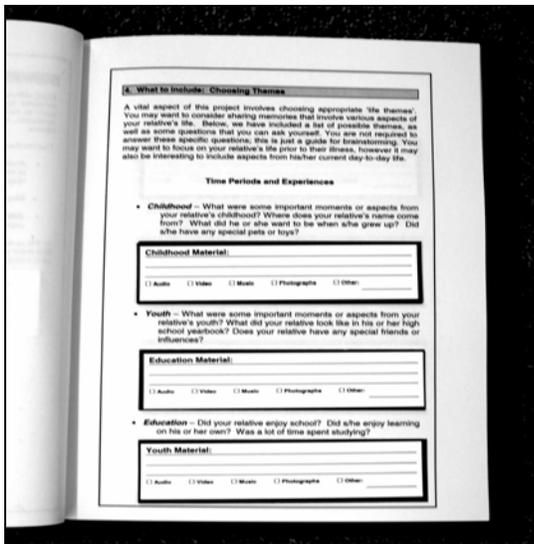


Figure 1. Participatory Storyboard



Figures 2a, 2b. Participatory Workbook and Storyboard

